Goal: Maintain quality TRIO programs (Student Support Services and McNair Scholars) at levels that allow each program to effectively serve its program participants and that ensure continued grant refunding.

Result: Goal achieved

- Student Support Services (SSS) program utilization has shown a significant increase in student participation as compared to 2000-2001. In the first 6 months of FY 2001-2002, tutoring contacts have almost tripled from 226 this time last year to 637 this year. This increase is due in part to the implementation of the midterm progress report which has been implemented over the past two years. Also helpful has been the willingness of instructors (59%) to respond to the request to receive the reports. Counseling contacts have nearly doubled from 400 this time last year to 786 so far this year. Having 2 full-time counselors on staff has increased the availability for students to speak to a counselor and seek assistance with academic, career, financial aid, and graduate school concerns. Sixty students earned a semester grade point average of 3.0 or above for fall 2001. This compares to 50 students in fall 2000.

- The McNair Scholars Program 2001-2002 selected 20 eligible students for program participation. Two-thirds of the participants were low-income, first generation-college students, and one-third were from groups underrepresented in graduate education. Of the 10 students graduating in May 2002, 9 plan to attend graduate school and the other 1 plans to gain work experience for a year before enrolling in a graduate program.

Goal: Successfully and fully implement the newly funded GEAR UP Program.

Result: Goal achieved

- The GEAR UP program was successfully implemented through the employment of a manager and support staff who activated several program components with key University of Alabama units, Shelton State Community College, and the East Tuscaloosa Family Resources Center. These primary partners directly supported mentoring and tutoring for 7th and 8th grade students averaging 80 students and 30 tutors per week. Tutorial assistance was provided in mathematics, reading, and science. Scholarships were awarded to 50 students who participated in a 4-week summer camp during June 2001 which exposed students to assistance in mathematics, reading, and cultural enrichment.

Throughout the year, GEAR UP participants took field trips to area colleges and universities, the Shakespeare Festival, and took part in college admissions, financial aid and career planning workshops. A Holt High School GEAR UP Parent Support and Advisory Group was successfully established. And through the direct involvement of the College of Education at The University of Alabama and the Alabama Consortium for Education Renewal, ongoing professional development programs are provided to Holt High School teachers.
Goal: Work closely with Arts and Sciences (especially in the areas of math and science), maintain, improve, and implement effective student academic support services, specifically tutoring and supplemental instruction (SI).

Result: Goal achieved

- Tutorial and supplemental instruction support was provided to students enrolled in mathematics, biology, chemistry, and ecology during 2001-2002. In addition to the regular tutorial and SI sessions, specialized sessions were also conducted in the Arts and Sciences Parker-Adams Residential Community Learning program. The cumulative grade-point averages for students participating in SI sessions continue to be higher than the cumulative grade average for students enrolled in the same courses who do not participate in SI sessions. (Examples from spring 2001: chemistry 102 overall course grade-point average was 2.36 and the overall SI grade average was 2.69; mathematics 121 overall course grade-point average was 2.31 and the overall SI grade average was 2.54.

Goal: Maintain and improve delivery of CTL services through the use of technology.

Result: Goal achieved

- The CTL Web site had 79,192 hits through the end of fall semester 2001. Through the end of 2001, 16,828 digitized videos were viewed. Through the end of 2001, 33,655 digitized videos were viewed off-site. On-line student evaluations of tutorial sessions were introduced January 2001 and continue to be used by students who complete tutorial sessions in the CTL. Day-to-day operation of CTL-TV Channel 29 has been maintained.

Goal: Continue efforts to improve service delivery to students with disabilities, including advocacy for a statewide 4-year sign language interpreter education program. Concomitantly work to improve the physical facilities for Disability Services and other CTL programs.

Result: Goal not achieved

- The ongoing activities identified in 2001-2002 were in effect until August 7, 2001. As of August 7, 2001, the Office of Disability Services was removed from the Center for Teaching and Learning and is now an independent unit within the Division of Academic Affairs.

Goal: Continue collaborative efforts with undergraduate programs personnel to enhance student retention rates.

Result: Ongoing

- The Center for Teaching and Learning, through its work with The University of Alabama Undergraduate Student Success Council, collaborates with faculty and staff and students in the Division of Academic and Student Affairs to facilitate successful student adjustment to campus life and to encourage student use of campus resources designed to ensure academic success and increase student retention.

Exciting Accomplishments
• U. S. Department of Education funded a supplemental grant in the amount of $19,497.00 to be used for students registered with Student Support Services.

• In April 2001, a reception honoring the 2001 McNair Scholars and their families was held at the Sheraton Four Points. Over 100 people attended, and Carl McNair, brother of Ronald McNair, was the guest speaker.

• The Center for Teaching and Learning played a key role in the implementation of the 5-Week Progress Report in fall 2001. This program is designed to proactively provide interventions early enough in the freshman year to enhance student success.

• A grant proposal was successfully submitted for a Talent Search Program. It is anticipated that award notice will be received summer 2002.

FY 2002-2003 GOALS

• Maintain the 3 U. S. Department of Education funded programs (Student Support Services, McNair Postbaccalaureate Achievement Program, and GEAR UP). Continue to ensure the achievement of the primary program goals for each program. Respectively, the SSS program will serve 200 eligible students, the McNair Postbaccalaureate Achievement Program will serve 20 eligible students and submit a grant renewal proposal, which is due fall 2002.

• Improve student self-esteem, motivate students to stay in school and improve academic achievement by ensuring that 50% of students enroll in and successfully complete core courses, reserve attrition rates, reduce the number of students at risk of educational failure, and increase the rate of GEAR UP program participants going to college.

• Continue to work closely with the College of Arts and Sciences (especially in the areas of math and science) to maintain, improve, and implement effective student academic support services, specifically, tutoring and supplemental instruction.

• Continue to maintain and improve delivery of CTL services through the use of technology. Currently, areas in which technology is used to deliver services include CTL-TV, the CTL Independent Study/Computer Lab, the CTL digital video library, the CTL Web site, and the CTL multimedia classroom.

• Through the Undergraduate Student Success Council continue collaborative efforts with undergraduate students and programs personnel to enhance student retention rates and improve student academic success outcomes.